

**Provisional Patent Application of
Gregory J. Yu
for
OMNIDIRECTIONAL WORD CONSTRUCTION PEDAGOGICAL TOOL AND
LEARNING GAME**

37 C.F.R. 1.71 AUTHORIZATION

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BACKGROUND – FIELD OF INVENTION

[0005] The present invention generally relates to diagnostic learning, testing and assessment. More specifically, the present invention relates generally to diagnostic and rehabilitative learning, learning, testing and assessment regarding spelling and vocabulary.

BACKGROUND

Spelling, vocabulary, grammar and stroke composition are fundamental skill sets for a person learning or re-learning her native language (native language learners or “NLL”) and those engaged in acquiring a second language (second-language learners (“SLL”). A significant segment of NLLs are those persons requiring speech rehabilitation as a result of communication disorders, such as those afflicted with aphasia.

Instruction, rehabilitation, learning, and assessment should be interconnected and iterative processes. A student advances in their learning and expertise in spelling and